



Message from our CEO

Erin M. Lyons



Program Year 2021-2022 continued to require flexibility throughout the CPC community. The COVID-19 pandemic stretched into the beginning of its third year and required ongoing modifications in our service delivery. We updated our pandemic protocols to ensure the highest level of safety possible, met Office of Head Start mandates, and prioritized in-person services.

In spite of these challenges, CPC remained focused on its mission and strategic initiatives. Numerous CPC program staff received community-wide recognition for their high-quality instructional practices and dedication to young children. Teams collaborated to increase participation in various community events in order to recruit families and potential employees. Staff and parent representatives participated in virtual visits with elected officials to describe the impact of the pandemic on services as well as how COVID-relief funds have been instrumental in minimizing a disruption to services. CPC also implemented strategic partnerships with government and private entities to provide more extended day services in Pima County as well as plan for a non-Head Start expansion opportunity to bring more high-quality early education to additional families.

I am grateful to work alongside such passionate and innovative professionals who continue to place the well-being of our community at the forefront of our services. With deep appreciation for the CPC community,



CPC Governance

2021-2022

Board of Directors:

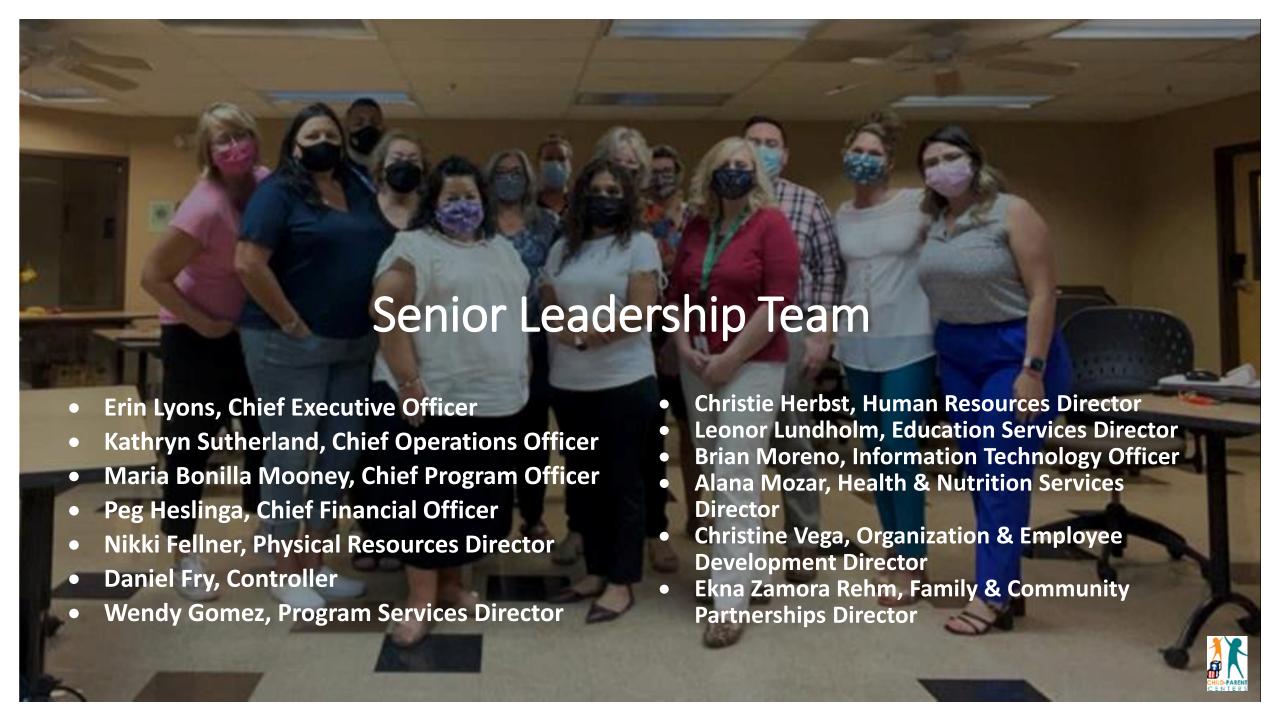
- Eleanor Droegemeier, President
- Lori Ann Schultz, Past President
- Robert Wortman, Vice-President
- Guy Kuawu, Treasurer
- Denis Billie, Policy Council Chair
- Ashley Cousineau, Secretary
- Raquel Bravo-Clouzet
- Carina Flores
- Daniel McDonald
- Charles Spector
- Shannon Warren



Policy Council:

- Dennis Billie, Chair
- Vanessa Abril
- Elivia Adarga
- Anneth Ayala
- William Burns
- Simona Damon
- Janet Easley
- Zohreh Ghaem
- Jena Hilderbrand

- Aracely Martinez
- Elizabeth Padilla
- Jorge Rincon
- Martha Robles
- Roxanna Rodriguez
- Jacklyn Rojas
- Amber Sheveily
- Anna Soto
- Ruby Trejo-Rodriguez



OUR MISSION:

We are a non-profit agency delivering Head Start and related programs throughout southeastern Arizona for prenatal through preschool age children and their families.

THE FOCUS OF OUR WORK IS SCHOOL READINESS IN:



Early Childhood Development



Health & Nutrition



Parent Engagement & Family Development

WE BELIEVE:



- Children are magical and competent, and constant, curious learners;
- Parents want the best for their children, and learning for themselves;
- Staff bring expertise with an attitude that supports teamwork, learning and development;
- Learning thrives within respectful relationships;
- Positive Outcomes result from appropriate and consistent learning over time; and
- We All participate in life-long learning as both teachers and learners.



DEIT

Diversity Equity Inclusion Trauma-Informed

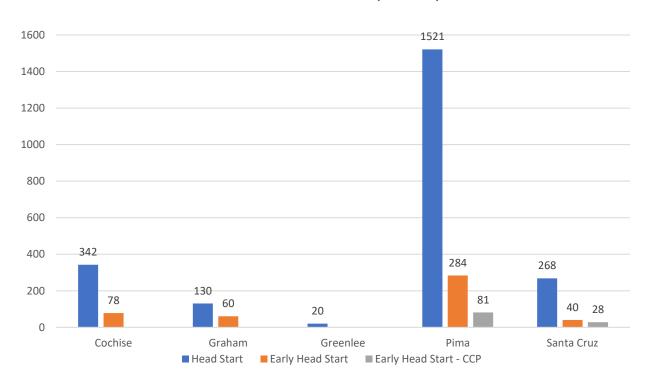
Head Start is rooted in the belief that every child has the ability to succeed in school and in life. Ending injustice, racism, and bias is fundamental to delivering on this promise.

At Child-Parent Centers, Head Start/Early Head Start grantee, we have an opportunity and an obligation as an early childhood organization to be diverse, equitable, inclusive, and trauma-informed for all children, families, and staff. We are committed to creating safe and culturally responsive environments that promote innovation, trust, and a sense of belonging.

CPC AT A GLANCE



Funded Enrollment by County



24

Number of Partner Sites

39

Number of Centers

5

Number of Counties

639

Number of Employees



Service Descriptions

Part-Day, Part-Year

The historical model for Head Start is the part-day classroom. In this model, children attend for four days per week, four hours per day. At a limited number of sites, transportation is available for enrolled children.

Extended Day, Extended Year

This model provides a minimum of 1,020 hours in Head Start classrooms and 1,380 in Early Head Start classrooms. These numbers are based on Head Start Performance Standards and are intended to provide increased duration of high quality services in center-based settings.

Home-Based

In this program, families participate in weekly visits with a Family Educator. Bi-Weekly group experiences provide socialization time for both children and families.

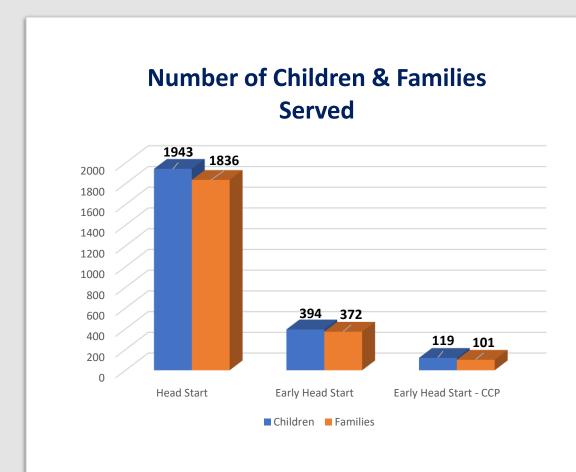
Early Head Start Child Care Partnerships & Family Child Care

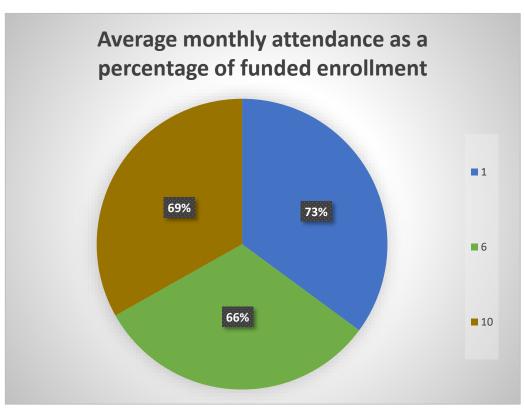
The Early Head Start Child Care Partnership (EHS-CCP) model began in 2015. This program operates under a separate grant from the Office of Head Start and seeks to enhance quality services for infants and toddlers receiving care in existing child-care settings. CPC has existing partnerships with EasterSeals Blake Foundation as well as 24 family childcare providers. CPC implemented EHS-CCP expansion during the 2021-2022 program year to increase service numbers from 85 to 138 children.







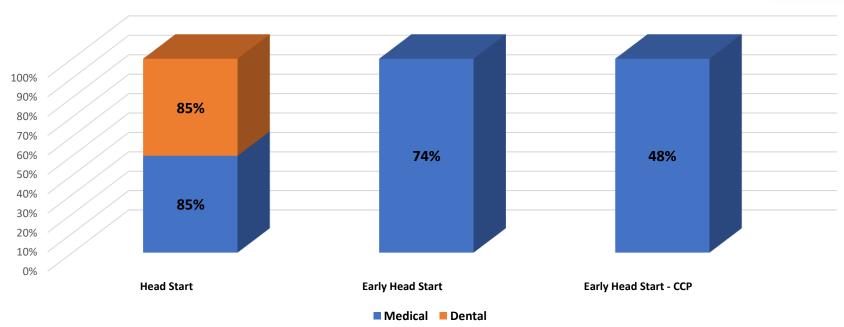




Health Outcomes

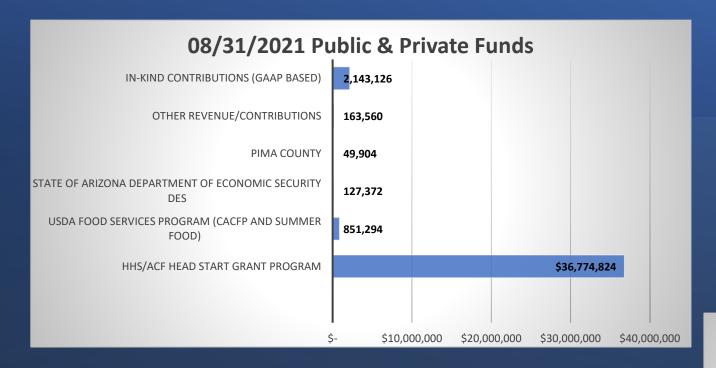


Children Receiving Medical and Dental Exams

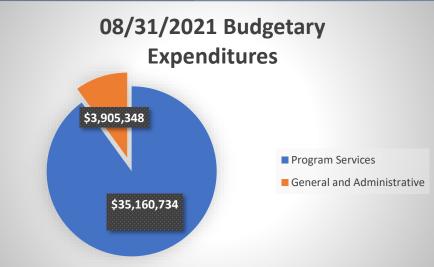








FYE 8/31/21 Unqualified Opinion issued by Beach Fleischman, Inc



Results of the most recent review by the Secretary

Child-Parent Centers did not have any monitoring reviews in the 2021-2022 program year.

09/01/2022 to 08/31/2023 OHS Approved Budget including Program Improvement Funds & Carry Over Balance from Prior Years

	HS/EHS	EHS-CCP	TOTAL	
Personnel	\$ 21,673,873	\$ 1,339,131	\$ 23,013,004	
Fringe Benefits	5,212,949	342,147	5,555,096	
Travel	50,664	14,700	65,364	
Equipment	19,939	-	19,939	
Supplies	1,380,530	157,483	1,538,013	
Contractual	2,478,530	1,036,873	3,515,403	
Other	3,532,089	122,117	3,654,206	
TOTAL	\$ 34,348,574	\$ 3,012,451	\$ 37,361,025	



Strategic Plan - Year 4

Program Year 2021-2022 marked year 4 of CPC's five-year strategic plan. Notable achievements include:

- Engaged in strategic partnership with Pima County to serve 205 more children in extended day classrooms
- Increased community presentations to share information about Head Start services
- Implemented various technology platforms to support employees in different work locations to meet families' needs
- Facilitated community collaboration to support families to access inclusion resources more easily
- Significantly increased families' participation in job training activities (from 6% in 2019 to 63% in 2022
- Increased parent participation in virtual meetings with policymakers to share the impact of Head Start
- Developed employee exit survey process
- Implemented significant level of temporary employee stipends to improve compensation
- Continued professional development focus on DEIT principles and infused content throughout agency activities and materials
- Completed data readiness assessment to inform data-related practices
- Enhanced school readiness data reports to integrate data sets and include visuals to illustrate child and family development

CHILD-PARENT CENTERS STRATEGIC PLAN OVERVIEW 2018-2023



GOALS & OBJECTIVES

1. Expand Access

- A. Provide more EHS and extended day options
- B. Serve more eligible and over-income families
- ·C. Increase family access to health services
- D. Share expertise outside of CPC
- •E. Enhance kinder transition

2. Support Families

- A. Increase parents' ability to advocate for their children with developmental differences
- B. Enhance families' financial well-being
- C. Enhance families' mental & emotional wellbeing
- D. Enhance parents' role as advocates & leaders for child, family and self

3. Organizational Sustainability

- A. Create culture that promotes employee recruitment, retention and well-being
- B. Leverage financial resources
- C. Advocate for the importance of early childhood
- D. Increase CPC's visibility, credibility and influence
- E. Implement activities to achieve DEIT goals

4. School Readiness A. Increase the consistency of coaching practices
 B. Improve the analysis and use of school readiness data to direct continuous improvement

IMPACTS

Children will

- Be ready for kindergarten: socially, emotionally, physically and cognitively
- Have early identification of special needs and coordinated access to services
- Have consistent and coordinated access to health care

Families will..

Data Driven

- + Stay connected, knowledgeable and empowered
- Continue to be strong advocates for their child's education
- Develop the professional and life skills to be financially secure

The Organization will...

- + Have more diversified funding
- Be widely known and seen as a go-to source for expertise and excellence for ECE, professional development and dual-generation services
- + Reach more and diverse families
- + Attract and retain qualified staff

The Community will..

- Be a better place for families with young children to live and learn
- Have greater collaboration and coordination between ECE and K12, and other dualgeneration service providers
- Support the mission and work of CPC with time, talent and treasure

UPDATED 9/1/2021

Preparing Children for Kindergarten

HEAD START & EARLY HEAD START

FALL 2021- Spring 2022

School Readiness Goal:

100% of all children will demonstrate developmental progress in all learning domains over the course of the program year.

Percentage of children who made developmental gains in program year 2021/2022:

Social	Birth- 1 Year	1-2 Years	2-3 Years	Pre-K 3	Pre-K 4
Emotional	100	98	88	88	99
Physical	96	89	88	94	96
Language	98	95	93	90	97
Cognitive	89	95	89	87	98
Literacy	94	93	89	82	99
Mathematics	58	94	90	86	98

Preparing children for kindergarten, or "school readiness," involves the provision of comprehensive services. All children need to be healthy, engaged in meaningful and relevant learning in school, and supported by their family at home. The COVID-19 pandemic disrupted the early learning services that CPC normally provides, but the agency continued to adapt as the pandemic stretched on into 2022. Despite these challenges, children made gains in all developmental domains and achieved our school readiness goal.

EARLY HEAD START CHILD CARE PARTNERSHIPS

FALL 2021- Spring 2022

	Social- Emotional	Physical	Language	Cognitive	Literacy	Math
0-1	85%	86%	62%	100%	62%	46%
1-2	54%	75%	81%	54%	75%	62%
2-3	100%	100%	100%	100%	86%	100%
PK 3	93%	93%	93%	93%	93%	93%



Summary of Community Assessment 2022



- CPC meets the need for 11.3% of eligible children and families in our five Southeastern Arizona counties. This is a lower percentage than in recent years when CPC served approximately 14% of eligible children.
- Population estimates project an increase of 15,000 births during the next decade within CPC's service area
- Offer more 3-year-old classrooms for full day/extended duration programming. CPC staff should continue reviewing shifts in various communities to assess the most appropriate service options.
- Effectively recruit family childcare providers for the Early Head Start Child Care Partnership (EHSCCP).
- The Benson community continues to have a need for Head Start services following the closure of CPC's facility in that part of Cochise County.





Service Delivery: The long lasting and evolving nature of the pandemic has required flexibility and the implementation of contingency plans. CPC's ability to meet the needs of children, families, and employees in such a fluid environment will continue to be critical.



Community Resources: CPC should continue to track and assess availability of state and federal COVID response resources to enhance program services as well as support for employees.



Child and Family Recruitment: Updating recruitment practices continues to be a priority and requires ongoing modifications to meet the unique circumstances of the pandemic. The need for services exists but enrollment trends are fluctuating due to the impact of the pandemic.

Summary of Community Assessment 2022, con't

- <u>Early Childhood Workforce</u>: CPC has seen its highest employee turnover rate and open position rate in many years. Early childhood professionals are leaving the field for many reasons, and recruitment and retention of staff continues to be a priority.
- Mental Health & Wellness: Supporting the mental health and wellness of enrolled children and families as well as employees continues to be a priority.
- <u>Diversity, Equity, Inclusion and Trauma (DEIT):</u> The challenges and unrest from the events in 2020 continue to unfold and require an ongoing focus in DEIT. An emphasis on supervision practices and activities for children and families that are infused with DEIT concepts, should continue.

- Demographics of Enrolled Children:
 - The majority of children enrolled in CPC are Hispanic/Latino in all counties except for Graham County.
 - Many households in Pima and Santa Cruz counties need bilingual support: there are approximately 17% households with children ages 5-17 years in Santa Cruz and over 7% in Pima County that do not speak English "very well."
 - Santa Cruz County has the highest number of children living with foreign-born parents, nearly 31.60%
 - Santa Cruz County has the highest percentage of families below the poverty level, and over 37% of those families have children under the age of 5
 - The number of families experiencing houselessness continues to be a concern and continuing to provide community resources is important.
- <u>Inclusion Services</u>: There is a continued need for CPC staff to enhance collaborations with school districts to move towards the 10% disabilities enrollment





Child-Parent Centers, Inc. Service Locations

Administration Office

602 East 22nd Street ~ Tucson, Arizona 85713

www.childparentcenters.org

Pima County Centers

Ajo, Amphi, Children's Achievement Center (EBF), Cavett, Coronado, Desert Winds, Elvira, Erickson, Homer Davis, Jacinto Park, Keeling, Laguna, Liberty, Los Ninos Sunnyside, Marana, Mission Manor, Morning Star, Northwest, Prince, Roberts, Santa Clara, Santa Rosa, Southside, Summit View, Sunnyside, Walter Douglas, Wright



Cochise County Centers

EBF Sierra Vista, Bonita, Carmichael, Cobre del Sol, La Escuelita, Pueblo del Sol, Willcox

Graham County Centers

EBF Palomita, Pima, Sierra Bonita

Greenlee County Center

Duncan

Santa Cruz County Centers

Challenger, Nogales Neighborhood, Rio Rico, Western

Early Head Start Child Care Partnerships – Family Child Care Providers

24 Family Child Care partners in Pima and Santa Cruz Counties